

# Chinese Immersion Program Updates

September 2023



# ACPS CHIP Program

**Grades K through Grade 11 as of Fall of 2023**

**Inception in ACPS- 2012**

**Beginning our 12<sup>th</sup> Year**



# Current CHIP Enrollment 2023-2024

## West Side

Kindergarten-13 students

Grade 1- 9 students

Grade 2-10 students

Grade 3-11 students

Grade 4-15 students

Grade 5-15 students

## Braddock

Grade 6-17 students

Grade 7-12 students

Grade 8-14 students

## Allegany

Grade 9-11 students (CH.4)

Grade 10-6 students (CH.5)  
8 students (AP)

Grade 11-5 students  
Dual Enrollment-ACM-Fall



# CHIP Curriculum Changes

## Elementary- Kindergarten Change

Beginning 2023-2024 school year

- Screening process for Kindergarten students to ensure they have the basic readiness skills for Kindergarten.



# CHIP Scope and Sequence Change

## Middle School-Grade 6 Change

As of the 2022-2023 school year  
(last school year)

- Grade 6- Chinese (non HS credit)





# 2023-2024 Course Sequence

- Grade 6- Chinese (non HS credit)\*
- Grade 7- Chinese I\*
- Grade 8- Chinese III\*
- Grade 9- Chinese IV
- Grade 10- Chinese V or AP Chinese Language and Literature
- Grade 11- AP Chinese Language and Literature or Fall- Special Topics in Chinese (ACM); Spring- History 360 (FSU)



# Moving Forward- ACPS Scope and Sequence

## Projected Sequence beginning 2025-2026

- Grade 6- Chinese (non HS credit)\*
- Grade 7- Chinese I
- Grade 8- Chinese II
- Grade 9- Chinese III
- Grade 10- Chinese IV
- Grade 11- Chinese V or AP Chinese
- Grade 12- Fall-Special Topics in Chinese (ACM);  
Spring- History 360 (FSU)



# AP Chinese Language and Culture Overview

AP Chinese prepares students to demonstrate their level of proficiency in using the Chinese language and understanding culture using real-life materials such as newspapers articles, film, music, and books.





# AP Chinese Language and Culture Overview

## **Equivalency:**

According to College Board AP, a fourth-semester (or the equivalent) intermediate-level college course in Mandarin Chinese language.

## **Course Content:**

Unit 1: Families in Different Societies

Unit 2: The Influence of Language and Culture on Identity

Unit 3: Influences of Beauty and Art

Unit 4: How Science and Technology Affect Our Lives

Unit 5: Factors That Impact the Quality of Life

Unit 6: Environmental, Political, and Societal Challenges

***\*\* The course content outlined above is organized into commonly taught units of study that provide one possible sequence for the course. The teacher may choose to organize the course content differently based on local priorities and preferences. ([www.apcentral.collegeboard.org](http://www.apcentral.collegeboard.org))***



# **Recommended Characteristics (Independent Study or College Course)**

- **High Academic Performance in the CHIP Program**
- **Academic Independence**
- **Self-Motivation**
- **Strong Work Ethic**
- **Ability to Meet Deadlines**
- **Attention to Detail and Precision**
- **Perseverance and Persistence**
- **Growth Mindset (Positive and Hard Working)**

**Academic expectations will not be lowered in AP or college courses.**



# Special Topics in Chinese- ACM (Fall)

## Course Description

Special Topics in Chinese course is a one-semester dual enrollment course that examines particular topics focused on Chinese language or culture, such as film, music, medicine, business, or career/technical fields.

Students will complete an independent study using their Mandarin Chinese skills to read, write, listen, speak, and complete hands-on projects, presentations, etc.

**Credits: 1 Elective HS Credit and 3 College Credit Hours**

**Prerequisite: Chinese V or AP Chinese Language**

**Required Texts: *Discussing Everything Chinese* (Part 1); *Discussing Everything Chinese Workbook* (Part 1)**

# Special Topics in Chinese- ACM (Fall)

## Student Learning Outcomes

Upon successful completion of this course, you will be able to apply the following outcomes in Chinese:

- Understand main idea and many details of information presented in audio and written formats;
- Inquire and discuss about happenings across diverse cultures;
- Present your opinions on topics with supporting details in verbal and written forms.



# History 360 –FSU (Spring)

## HIST360 - Modern and Contemporary Asia

### Course Description

The rising spirit of nationalism, colonial resistance movement, reactions of the imperial powers, and the emergence of new nations against the background of the old cultures. The economic, political, social, and diplomatic implications of the change. The course will be asynchronous.

Credits: 1 Elective HS Credit and 3 College Credit Hours

Prerequisite: Chinese V or AP Chinese Language

***By Monday, October 9, 2023- ACPS needs a student's commitment for the spring semester***



# Social Opportunity

ACPS and FSU (Dr. Bittinger and Dr. Mathias) are collaborating on a social gathering with ACPS CHIP students and FSU Chinese students (currently 5 students) and faculty during the 2023-2024 school year. More information regarding date and location will be forthcoming.



# Other Academic Possibilities

- Parents who want their child(ren) to have additional Chinese college experiences in Grades 11 and/or 12 (beyond what is currently offered) may submit a written request to the Chief Academic Officer to enroll in an additional college course if the student's schedule has an open period and other graduation requirements are not needed.
- The course must be available through the University of Maryland System IHE or another approved IHE in Maryland, be taught either asynchronously or synchronously, and be held during the regular school day to be eligible for consideration.
- The course must be in alignment with the Chinese Immersion Program and must have prior written approval by the World Language Supervisor and Chief Academic Officer. The Superintendent and Chief Financial Officer must approve the tuition and related expenses for the course prior to enrollment.
- Students may be eligible to take college courses beyond the regular school day and/or during the summer if they meet the academic and enrollment requirements of the IHE. These courses are not included on the student's ACPS transcript, and the parent is financially responsible for the tuition and other course expenses.

# Other Possibilities



Jennifer Walsh moved into a new role at FSU as the Associate Vice President of Regional Initiatives within the Division of Regional Development & Engagement. This month she met with Al Delia, the Vice President for Regional Development and Engagement, to explore opportunities among the Chinese Immersion Program, FSU, and potentially UMBC or another USM offering.

Al Delia sent me an email that he is going to explore a couple of possibilities. He is going to check on whether or not other USM schools (most likely UMBC) have any interest and ability to provide online access to their existing Chinese courses, and the second possibility is to forge a collaborative arrangement with either of the two Chinese universities with which FSU already has degree granting programs – Hubei University and Henan University.

# Other Possibilities

Please note that FSU instructional leadership (Dr. Bittinger and Dr. Mathias) are checking on abroad opportunities, possibly through a summer program abroad (June-July). More information will be forthcoming. While ACPS will provide communication regarding summer programs, the ACPS will not be financially responsible for any summer college courses and/or programs abroad.

FSU has successfully collaborated with Chinese universities in their School of Finance and have begun another program in Art & Design.





# Student Choices and Scheduling Conflicts

Career and Technical Education- 16 Pathways

Specialized Programs- Biomedical Science, Engineering Design and Processes, P-TECH/Cybersecurity; FSU Bobcat Academy, and Teacher Education Program through ACM

Dual Enrollment/Early College- English, Math, Computer Science, Psychology, Etc.

Parents/Students will need to make decisions. There will be scheduling conflicts. We cannot guarantee that a student can be in multiple programs. Scheduling is a complex function, and conflicts do occur.







# AAPPL Proficiency and Performance-Based Assessment

The scores are based on the ACTFL Proficiency Guidelines using the following:

- Novice Range (N1-N4)
- Intermediate Range (I1-I5)
- Advanced Low Range (A1)

Students are assessed on four individual tests  
*Speaking, Listening, Reading, and Writing.*

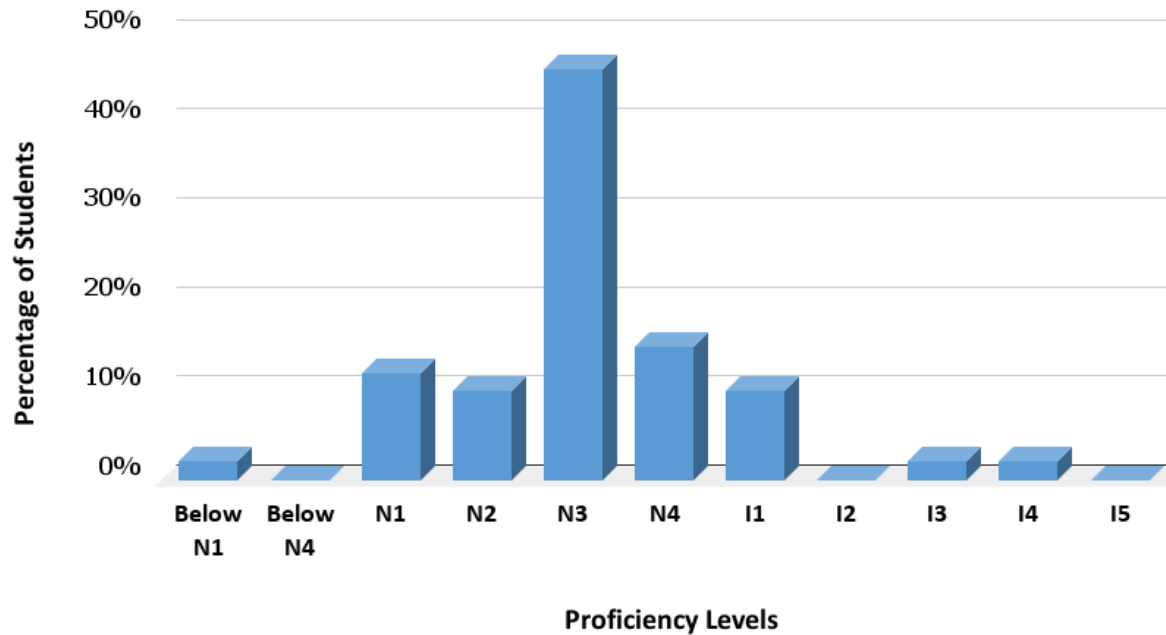
# AAPPL Proficiency and Performance-Based Assessment

ACTFL PROFICIENCY GUIDELINES	ACTFL PERFORMANCE SCALE	AAPPL PERFORMANCE SCORE	FORM	
Advanced Low	Advanced	A-1		B
Intermediate High		I-5		
Intermediate Mid		I-4	A and E	
Intermediate Mid		I-3		
Intermediate Mid		I-2		
Intermediate Low		I-1		
Novice High	Novice	N-4		
Novice Mid		N-3		
Novice Mid		N-2		
Novice Low		N-1		

# CHIP Assessment Results-Braddock Middle

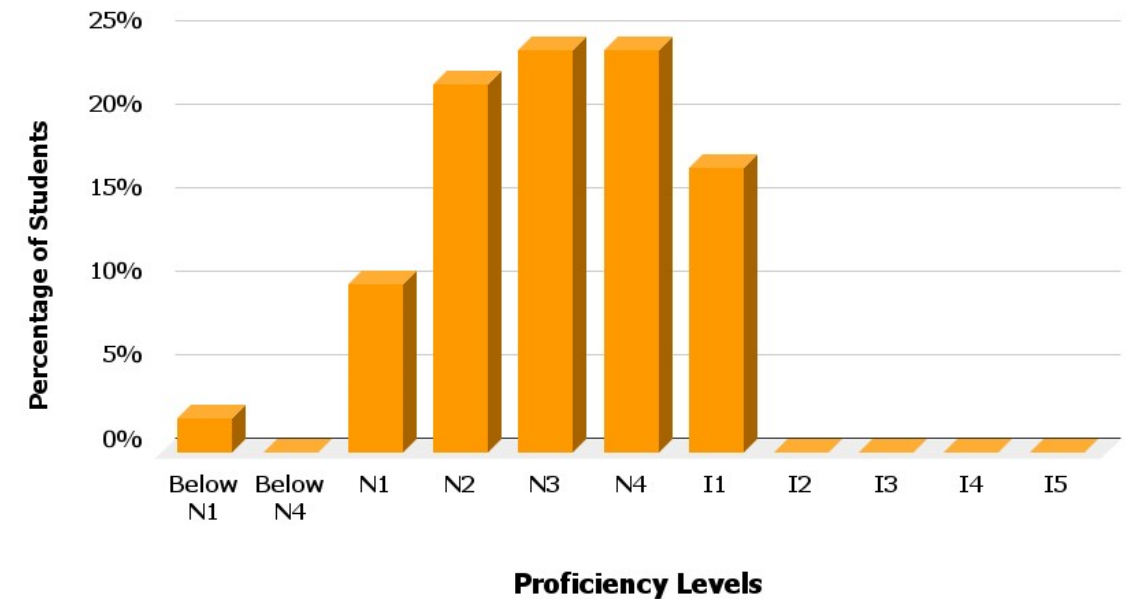
**Braddock AAPPL Results-Speaking**

**May 2023**



**Braddock AAPPL Results-Writing**

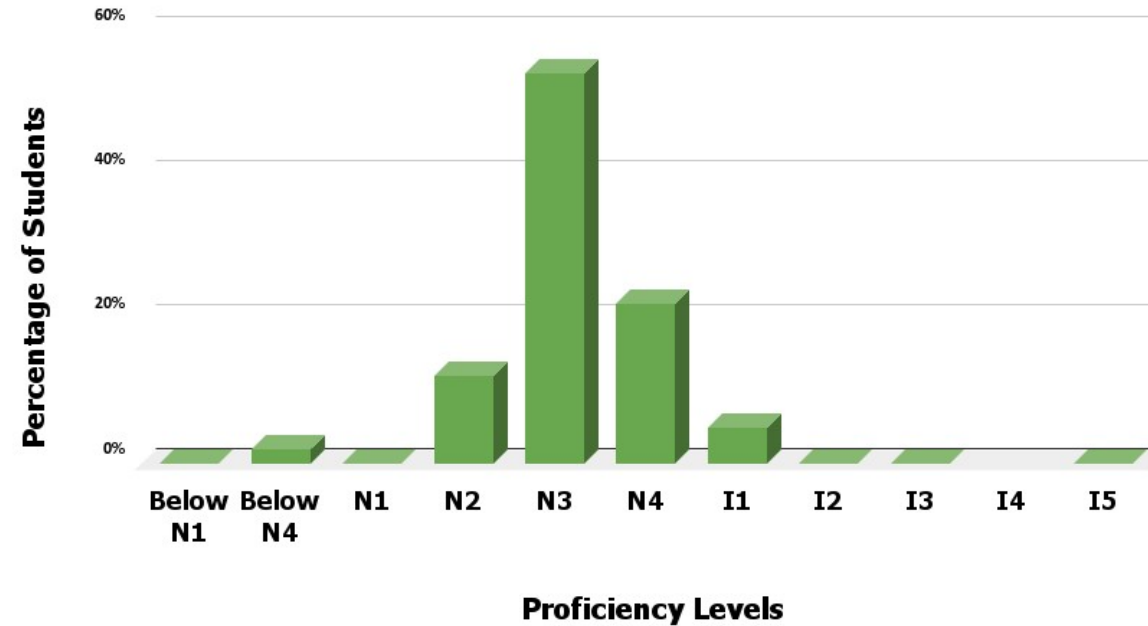
**May 2023**



# CHIP Assessment Results-Braddock Middle

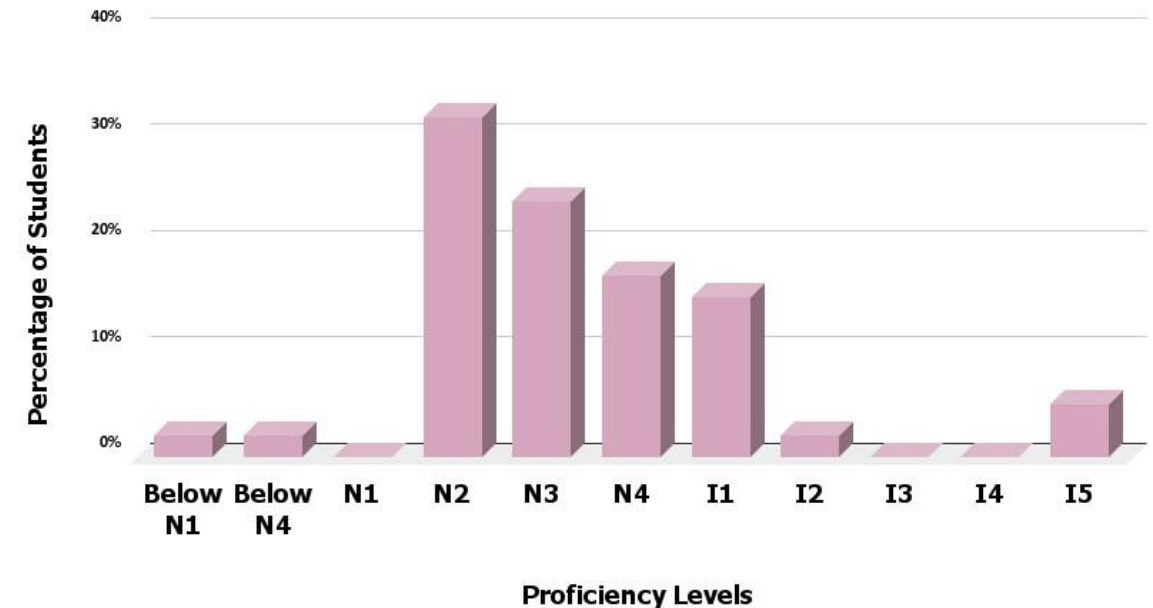
Braddock AAPPL Results-Listening

May 2023



Braddock AAPPL Results-Reading

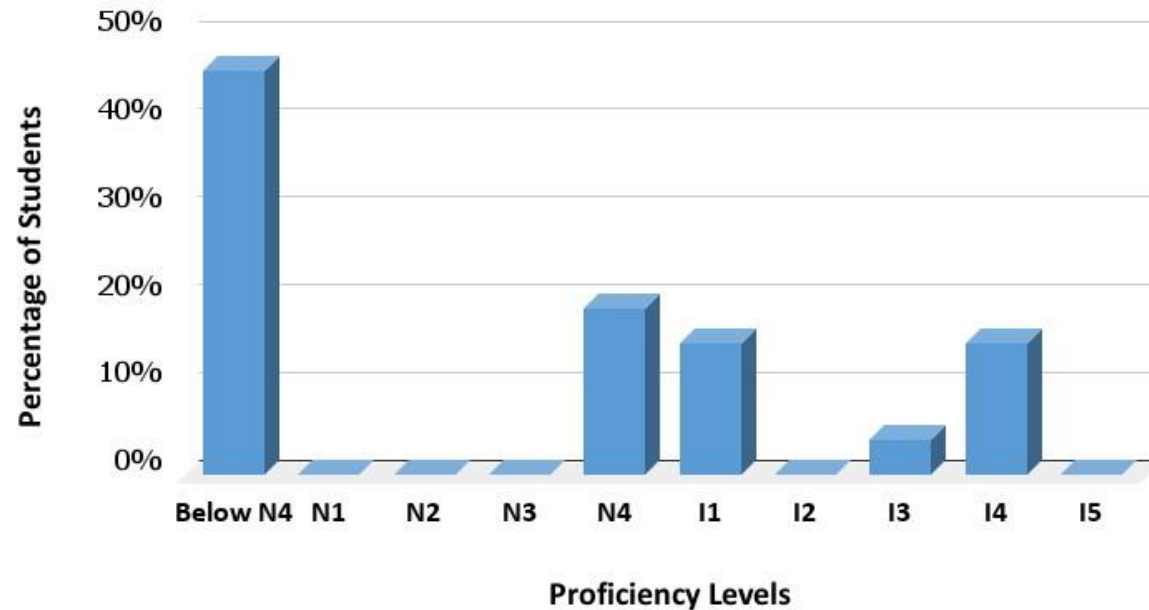
May 2023



# CHIP Assessment Results-Allegany HS

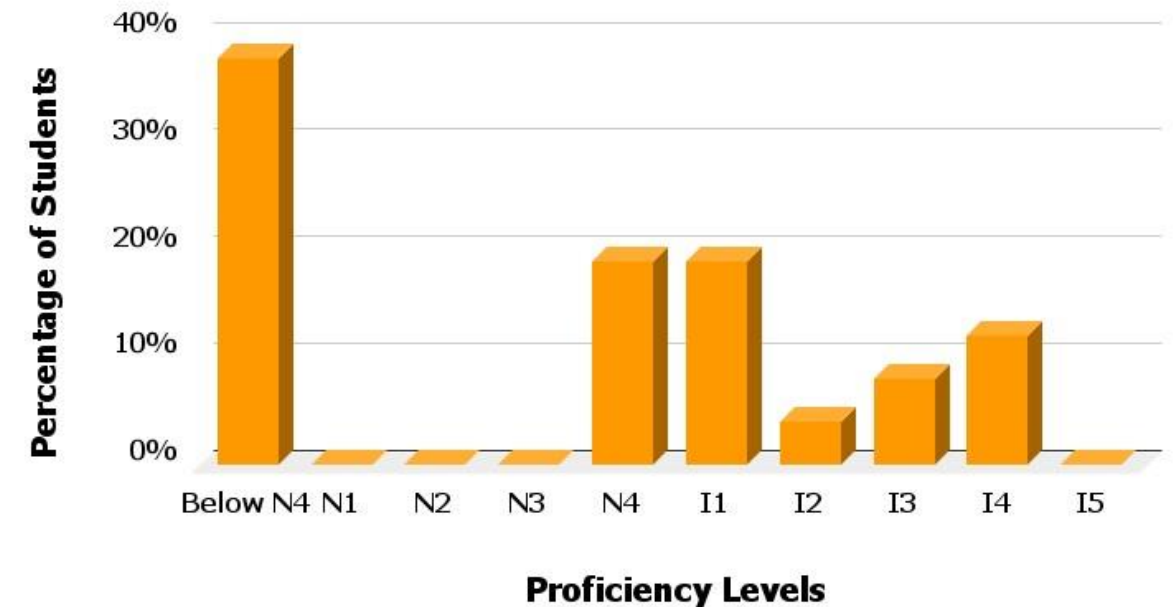
**Allegany AAPPL Results-Speaking**

**May 2023**



**Allegany AAPPL Results-Writing**

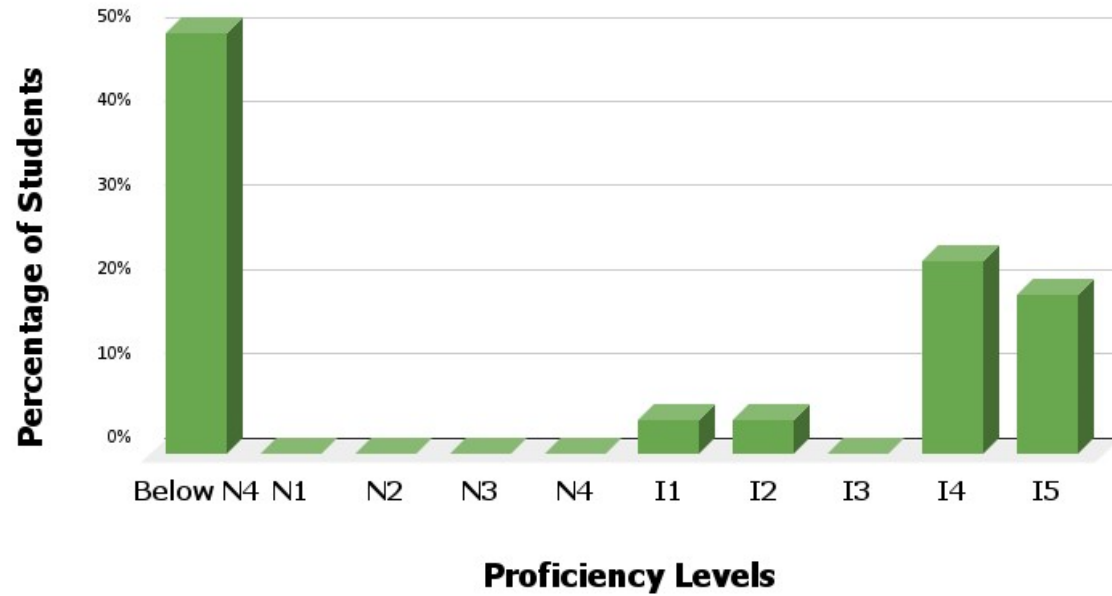
**May 2023**



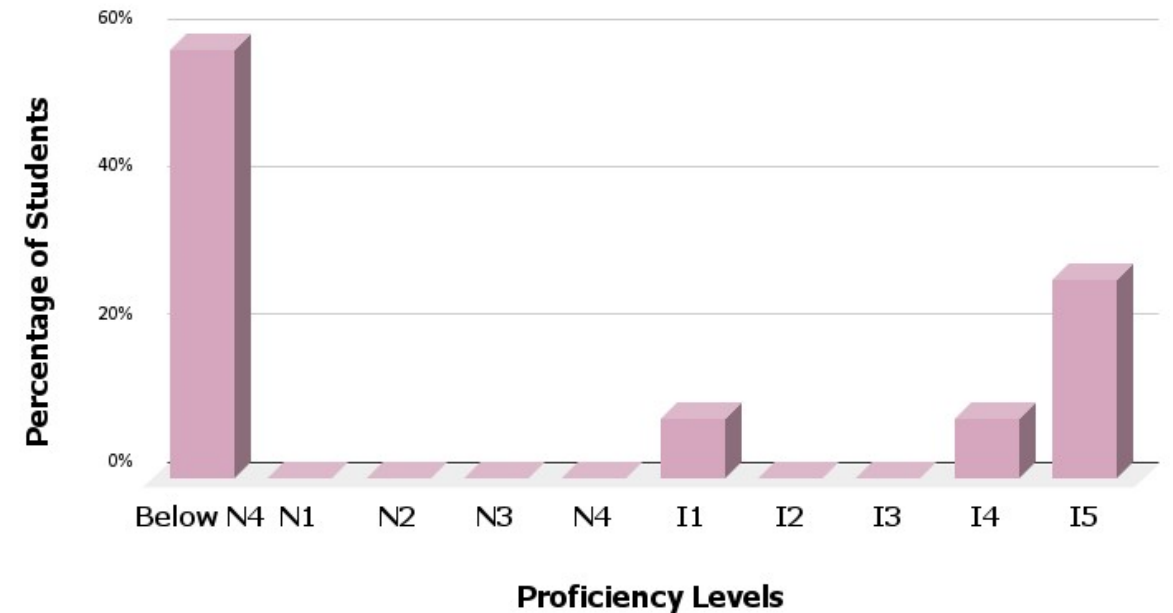


# CHIP Assessment Results-Allegany HS

**Allegany AAPPL Results-Listening**



**Allegany AAPPL Results-Reading**



# Maryland Seal of Biliteracy



- An award made by MSDE and the local district to recognize a student who has attained proficiency in English and in listening, speaking, reading, and writing in one or more other world languages by high school graduation.
- The recognition of attaining biliteracy becomes part of the high school transcript and diploma.
- The Seal serves to certify attainment of biliteracy for students, employers, and universities.
- The Seal is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college and for engagement as a global citizen.

# Maryland Seal of Biliteracy



- Students must pass ELA MCAP 10 and complete all other graduation requirements. Students do not have to be in a Chinese class.
- Students must demonstrate Intermediate High/15 proficiency in listening, speaking, reading, and writing in a language other than English, as measured by assessments that are aligned to ACTFL (The American Council on the Teaching of Foreign Languages) Proficiency Guidelines on the AAPPL exam OR
- Achieve a minimum score of 4 on the Chinese AP Exam
- Students' AAPPL scores may be recognized for the world language component beginning in Grade 8.
- Seals of Biliteracy are not awarded until graduation.

# Recognition of Seniors- 2024-2025 Year

- All CHIP students who have been in the program from Grade K through Chinese V or higher will receive an ACPS Certificate of Achievement and will be recognized at the Allegany Senior Academic Awards ceremony.
- Senior CHIP students who have been in the program from Grade K through Chinese V or higher will receive a special cord to wear at graduation. Allegany principal will recognize the program and ask students to stand and be recognized.
- CHIP students who earn the Seal of Biliteracy will receive a certificate, and special recognition (i.e., press release) will be given for this additional achievement.





